2015-16 Texas Academic Performance Report

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

2016 Accountability Rating: Improvement Required

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		Chatta	District	6	African		\A/l-14-	American	• - !	Pacific	Two or More	Special	Econ	
STAAR Percent at Level II Sat	tisfactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
End of Course	usiaciony Stand		ove											
English I	2016	65%	53%	43%	40%	45%	*	-	*	-	*	18%	45%	32%
English II	2016	67%	51%	47%	41%	49%	*	*	67%	-	*	11%	46%	19%
Algebra I	2016	78%	70%	49%	38%	57%	*	-	*	-	*	15%	48%	55%
Biology	2016	87%	81%	54%	34%	61%	*	-	*	-	*	*	53%	64%
U.S. History	2016	91%	88%	83%	75%	87%	83%	*	100%	-	*	36%	83%	63%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	lard or Ab	ove											
All Subjects	2016	75%	66%	55%	48%	59%	74%	*	71%	-	*	19%	56%	38%
Reading	2016	73%	62%	46%	40%	48%	67%	*	63%	-	*	14%	46%	24%
Mathematics	2016	76%	70%	49%	38%	57%	*	-	*	-	*	15%	48%	55%
Science	2016	79%	71%	54%	34%	61%	*	-	*	-	*	*	53%	64%
Social Studies	2016	77%	69%	83%	75%	87%	83%	*	100%	-	*	36%	83%	63%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	30%	36%	28%	40%	63%	*	67%	-	*	*	36%	6%
Reading	2016	46%	31%	28%	20%	30%	*	-	63%	-	*	*	26%	*
Mathematics	2016	43%	32%	*	*	*	-	-	-	-	-	*	*	-
Science	2016	47%	32%	*	*	*	*	-	-	-	-	-	*	*
Social Studies	2016	47%	36%	48%	35%	53%	*	*	71%	-	*	*	47%	14%
STAAR Percent at Advanced	Standard													
All Subjects	2016	18%	9%	3%	1%	4%	*	*	*	-	*	*	3%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

											Two or	- · ·	_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard		2.00.000										2.044.	
All Grades														
Reading	2016	17%	8%	0%	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	19%	11%	*	*	*	*	-	-	-	*	*	*	*
Science	2016	16%	7%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2016	22%	12%	12%	5%	16%	*	*	*	-	*	*	12%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2016	62%	56%	*	*	*	*	-	*	-	*	*	*	*
Reading	2016	60%	56%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	63%	56%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded I All Grades	Progress													
All Subjects	2016	17%	13%	*	*	*	*	-	*	-	*	*	*	*
Reading	2016	16%	14%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	17%	13%	*	*	*	-	-	*	-	-	*	*	*

Campus Number: 101902004

Campus Name: EISENHOWER H S

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Total Students: 1,759 Grade Span: 09 - 12

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Stan	dard or A	bove					· · ·							
All Grades	2016	750/	66%	55%						37%	36%	410/	46%	37%	38%
All Subjects	2016	75%	00%	55%	-	-	-	-	-	37%	30%	41%	40%	57%	30%
Reading	2016	73%	62%	46%	-	-	-	-	-	22%	25%	*	40%	22%	24%
Mathematics	2016	76%	70%	49%	-	-	-	-	-	56%	59%	50%	*	56%	55%
Science	2016	79%	71%	54%	-	-	-	-	-	63%	46%	77%	*	63%	64%
Social Studies	2016	77%	69%	83%	-	-	-	-	-	62%	61%	*	*	62%	63%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	30%	36%	-	-	-	-	-	7%	7%	-	*	7%	6%
Reading	2016	46%	31%	28%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	32%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	36%	48%	-	-	-	-	-	*	*	-	*	*	14%
STAAR Percent at Advanced S	tandard														
All Grades All Subjects	2016	18%	9%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	8%	0%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	7%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	12%	12%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	ed Progress														
All Grades All Subjects	2016	62%	56%	*	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,759 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed All Grades	ed Progress														
Reading	2016	60%	56%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	56%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2016	17%	13%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	13%	*	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

	c , ,			African			American		Pacific	Two or More	Special	Econ	
2016 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	100%	100%	100%	-	100%	99%	98%	98%
Included in Accountability Not Included in Accountability	94%	93%	88%	89%	89%	68%	40%	76%	-	100%	87%	88%	78%
Mobile	4%	5%	7%	9%	5%	32%	60%	7%	-	0%	11%	6%	7%
Other Exclusions	1%	1%	3%	0%	5%	0%	0%	17%	-	0%	1%	4%	13%
Not Tested	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	1%	2%	2%
Absent	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Campus Name: EISENHOWER H S

State

District

Campus Number: 101902004

TEXAS EDUCATION AGENCY

American

Indian

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

White

African

Hispanic

Campus American

Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
		0= 00/	<u> </u>	<u> </u>	00.444
93.3%	-	95.2%	85.5%	90.0%	89.1%
94.3%	*	90.3%	87.0%	90.5%	89.7%
2.2%	-	0.0%	4.3%	3.0%	4.6%
1.6%	*	12.5%	6.6%	2.4%	3.2%

Attendance Rate													
2014-15	95.7%	94.8%	89.5%	87.4%	90.5%	92.2%	*	93.3%	-	95.2%	85.5%	90.0%	89.1%
2013-14	95.9%	95.1%	90.4%	88.7%	91.3%	89.4%	*	94.3%	*	90.3%	87.0%	90.5%	89.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.8%	3.6%	5.1%	2.8%	3.7%	*	2.2%	-	0.0%	4.3%	3.0%	4.6%
2013-14	2.2%	3.6%	3.3%	4.3%	2.5%	2.6%	*	1.6%	*	12.5%	6.6%	2.4%	3.2%
4-Year Longitudinal Rate (Gr 9													
Class of 2015	,												
Graduated	89.0%	81.8%	87.1%	81.3%	90.2%	85.7%	*	93.8%	-	100.0%	55.9%	88.1%	75.0%
Received GED	0.6%	0.3%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	2.8%
Continued HS	4.1%	3.5%	2.8%	5.1%	1.6%	0.0%	*	0.0%	-	0.0%	14.7%	2.5%	5.6%
Dropped Out	6.3%	14.4%	9.9%	13.6%	7.9%	14.3%	*	6.3%	-	0.0%	29.4%	9.3%	16.7%
Graduates and GED	89.6%	82.1%	87.3%	81.3%	90.5%	85.7%	*	93.8%	-	100.0%	55.9%	88.1%	77.8%
Grads, GED, & Cont	93.7%	85.6%	90. 1%	86.4%	92.1%	85.7%	*	93.8%	-	100.0%	70.6%	90.7%	83.3%
Class of 2014													
Graduated	88.3%	82.0%	89.7%	87.1%	90.9%	100.0%	*	96.4%	-	*	76.9%	96.4%	72.0%
Received GED	0.8%	0.6%	0.6%	0.7%	0.5%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.3%	3.1%	2.0%	1.1%	2.7%	0.0%	*	0.0%	-	*	1.9%	0.8%	12.0%
Dropped Out	6.6%	14.2%	7.8%	11.1%	5.9%	0.0%	*	3.6%	-	*	21.2%	2.9%	16.0%
Graduates and GED	89.1%	82.7%	90.2%	87.8%	91.4%	100.0%	*	96.4%	-	*	76.9%	96.4%	72.0%
Grads, GED, & Cont	93.4%	85.8%	92.2%	88.9%	94.1%	100.0%	*	96.4%	-	*	78.8%	97.1%	84.0%
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2014													
Graduated	90.4%	83.4%	91.0%	87.1%	93.3%	100.0%	*	96.4%	-	*	78.8%	97.0%	75.0%
Received GED	1.0%	1.1%	0.6%	0.7%	0.5%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.1%	0.1%	0.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	14.4%	8.3%	11.8%	6.2%	0.0%	*	3.6%	-	*	21.2%	3.0%	25.0%
Graduates and GED	91.5%	84.5%	91.6%	87.9%	93.8%	100.0%	*	96.4%	-	*	78.8%	97.0%	75.0%
Grads, GED, & Cont	92.8%	85.6%	91.7%	88.2%	93.8%	100.0%	*	96.4%	-	*	78.8%	97.0%	75.0%
Class of 2013													
Graduated	90.4%	82.0%	87.5%	84.0%	90.2%	55.6%	-	96.3%	-	100.0%	83.1%	95.4%	61.9%
Received GED	1.1%	0.8%	0.4%	0.0%	0.5%	11.1%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	16.2%	12.1%	16.0%	9.3%	33.3%	-	3.7%	-	0.0%	16.9%	4.6%	38.1%
Graduates and GED	91.5%	82.8%	87.9%	84.0%	90.7%	66.7%	-	96.3%	-	100.0%	83.1%	95.4%	61.9%
Grads, GED, & Cont	92.8%	83.8%	87.9%	84.0%	90.7%	66.7%	-	96.3%	-	100.0%	83.1%	95.4%	61.9%
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2013													
Graduated	90.9%	82.4%	87.5%	84.0%	90.2%	55.6%	-	96.3%	-	100.0%	83.1%	95.4%	61.9%
Received GED	1.4%	1.3%	1.2%	1.0%	1.3%	11.1%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	15.8%	11.3%	15.0%	8.6%	33.3%	-	3.7%	-	0.0%	16.9%	4.3%	38.1%
Graduates and GED	92.3%	83.7%	88.7%	85.0%	91.4%	66.7%	-	96.3%	-	100.0%	83.1%	95.7%	61.9%
Grads, GED, & Cont	92.8%	84.2%	88.7%	85.0%	91.4%	66.7%	-	96.3%	-	100.0%	83.1%	95.7%	61.9%

Campus Number: 101902004

Campus Name: EISENHOWER H S

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	l Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	83.6%	85.5%	79.5%	89.6%	77.8%	-	100.0%	-	100.0%	66.7%	95.2%	55.0%
Received GED	1.5%	1.3%	0.8%	1.5%	0.3%	0.0%	-	0.0%	-	0.0%	1.7%	0.2%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	14.6%	13.7%	18.9%	10.1%	22.2%	_	0.0%	_	0.0%	31.7%	4.6%	45.0%
Graduates and GED	92.4%	84.9%	86.3%	81.1%	89.9%	77.8%	-	100.0%	-	100.0%	68.3%	95.4%	45.0% 55.0%
			86.3%		89.9%	77.8%	-	100.0%	-		68.3%		
Grads, GED, & Cont	93.0%	85.4%	00.3%	81.1%	09.9%	//.0%	-	100.0%	-	100.0%	00.3%	95.4%	55.0%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	79.7%	84.4%	77.8%	88.3%	75.0%	*	88.2%	-	100.0%	48.7%	86.4%	64.3%
Class of 2014	88.3%	79.2%	84.8%	82.4%	86.1%	71.4%	*	96.4%	-	*	77.4%	95.8%	58.1%
5-Year Extended Federal Grad	duation Rate Wi	ithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	81.1%	87.0%	83.6%	89.4%	62.5%	*	96.4%	_	*	79.2%	95.8%	61.3%
Class of 2013	90.4%	80.4%	85.7%	81.3%	89.1%	55.6%		92.9%	_	100.0%	80.3%	94.7%	54.2%
	90.4%	00.470	03.7 70	01.370	09.1%	55.0%	-	92.970	-	100.0%	00.3%	94.770	54.270
RHSP/DAP Graduates (Longi	•												
Class of 2015	86.1%	90.1%	94.5%	91.8%	95.8%	100.0%	*	100.0%	-	80.0%	26.3%	94.8%	95.5%
Class of 2014	85.5%	87.9%	91.7%	88.2%	94.0%	60.0%	*	96.3%	-	*	12.5%	91.8%	88.2%
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longit	tudinal Pate)												
Class of 2015	38.7%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DL													
Class of 2015	84.1%	82.0%	86.7%	84.4%	87.4%	100.0%	*	93.3%	-	80.0%	26.3%	87.5%	77.8%
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	87.3%	92.6%	88.9%	94.8%	100.0%	*	92.9%	-	80.0%	23.8%	94.4%	90.9%
2013-14	83.8%	85.7%	90.9%	87.1%	93.3%	66.7%	*	96.3%	-	*	11.9%	92.2%	94.1%
EUSP E Craduatos (Annual D	(ata)												
FHSP-E Graduates (Annual R 2014-15	3.5%	0.0%	0.0%	0.0%	0.0%			*				0.0%	0.0%
2014-13	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	÷	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annua	al Rate)												
2014-15	37.3%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2014-15	82.2%	79.4%	84.6%	81.9%	85.8%	100.0%	*	86.7%	-	80.0%	23.8%	87.3%	74.1%
Advanced Course/Dual Credit Any Subject	t Course Compl	letion (Grade	s 11-12)										
2014-15	54.5%	41.6%	39.3%	28.8%	44.6%	53.8%	*	57.6%	-	66.7%	4.4%	40.3%	21.8%
2013-14	53.2%	44.7%	45.2%	40.3%	46.4%	47.1%	*	76.7%	_	50.0%	4.6%	45.3%	15.5%
2013-14	JJ.2 /0	7 /0	4J.2 /0	40.570	40.470	47.170		/0.//0	-	50.070	4.070	40.070	10.070

Campus Name: EISENHOWER H S Campus Number: 101902004 TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit	t Course Comp	letion (Grade	s 11-12)										
English Language Arts			,										
2014-15	29.0%	21.0%	13 .9 %	8.5%	14.6%	36.4%	*	45.5%	-	44.4%	0.0%	14.8%	0.0%
2013-14	28.9%	21.8%	18.7%	15.3%	19.4%	26.7%	*	33.3%	-	44.4%	0.0%	18.7%	0.0%
Mathematics													
2014-15	43.8%	31.0%	36.0%	28.8%	39.2%	40.0%	*	51.6%	-	62.5%	1.4%	36.3%	23.9%
2013-14	42.4%	35.0%	40.4%	38.3%	39.8%	35.7%	*	73.2%	-	44.4%	0.0%	40.0%	14.8%
Science													
2014-15	12.7%	4.4%	4.7%	2.7%	4.5%	0.0%	-	29.0%	-	14.3%	0.0%	5.5%	0.0%
2013-14	13.4%	5.1%	6.1%	1.8%	7.0%	23.1%	*	24.2%	-	14.3%	0.0%	6.5%	1.7%
Social Studies													
2014-15	28.4%	18.7%	13.3%	7.5%	14.4%	30.8%	*	50.0%	-	33.3%	0.0%	15.1%	0.0%
2013-14	27.8%	19.5%	19.8%	15.3%	21.1%	26.7%	*	36.6%	-	40.0%	0.0%	19.3%	0.0%
Advanced Course/Dual Credit	t Course Comp	letion (Grade	s 9-12)										
Any Subject 2014-15	34.6%	21.5%	25.0%	19.5%	26.8%	35.0%	*	46.5%	_	50.0%	2.8%	25.0%	9.2%
2013-14	33.1%	21.5%	25.0% 30.6%	26.2%	20.8% 31.9%	25.8%	*	40.5% 60.0%	-	35.7%	2.8%	23.0% 30.9%	9.2% 8.6%
English Language Arts	55.170	23.4%	30.0%	20.270	51.9%	25.070		00.0%	-	35.770	2.470	30.9%	0.0%
2014-15	15.7%	10.0%	8.8%	5.8%	8.7%	22.2%	*	35.7%	-	36.4%	0.0%	9.1%	0.0%
2014-13	15.4%	11.1%	12.5%	9.8%	13.4%	15.4%	*	24.1%	_	30.8%	0.0%	12.6%	1.5%
Mathematics	13.470	11.170	12.370	9.070	13.470	13.470		24.170		50.070	0.070	12.070	1.570
2014-15	19.4%	14.0%	22.5%	19.3%	23.3%	23.5%	*	40.0%	_	50.0%	0.8%	22.1%	9.6%
2013-14	18.8%	14.7%	26.0%	23.4%	26.3%	20.0%	*	51.7%	-	30.8%	0.0%	26.1%	7.0%
Science	10.070	11.7 /0	2010/0	20.170	20.070	20.070		51.770		30.070	0.070	20.170	7.070
2014-15	5.2%	2.0%	2.9%	1.7%	2.6%	0.0%	*	22.5%	-	11.1%	0.0%	3.1%	0.0%
2013-14	5.6%	2.2%	3.7%	1.0%	4.5%	13.0%	*	16.3%	-	10.0%	0.0%	4.0%	0.8%
Social Studies		/											
2014-15	19.5%	10.1%	8.7%	5.2%	8.9%	20.0%	*	43.6%	-	27.3%	0.0%	9.7%	0.0%
2013-14	18.3%	10.4%	13.7%	10.1%	14.9%	16.0%	*	31.0%	-	28.6%	0.0%	13.5%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	16.0%	11.0%	8.0%	11.0%	20.0%	*	50.0%	-	20.0%	0.0%	12.0%	0.0%
Mathematics													
2014-15	38.0%	16.0%	13.0%	7.0%	14.0%	20.0%	*	43.0%	-	20.0%	0.0%	15.0%	5.0%
Both Subjects													
2014-15	35.0%	12.0%	8.0%	6.0%	8.0%	20.0%	*	43.0%	-	20.0%	0.0%	9.0%	0.0%
Either Subject													
2014-15	45.0%	20.0%	16.0%	9.0%	17.0%	20.0%	*	50.0%	-	20.0%	0.0%	18.0%	5.0%
College and Career Ready Gr													
2014-15	74.5%	80.8%	88.3%	89.2%	87.8%	100.0%	*	80.0%	-	100.0%	90.5%	90.9%	70.4%
Texas Success Initiative Asse English Language Arts	essment (TSIA)												
2014-15	10.6%	6.9%	4.9%	4.2%	5.1%	0.0%	*	13.3%	-	0.0%	0.0%	5.5%	0.0%

Campus Name: EISENHOWER H S Campus Number: 101902004

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

	.		-	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	EL
Texas Success Initiative Asse	ssment (TSIA)												
Mathematics													
2014-15	7.1%	6.5%	5.5%	3.0%	7.1%	0.0%	*	6.7%	-	0.0%	0.0%	6.8%	3.7%
Completion of Two or More A	dvanced/Dual C	Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	36.1%	31.8%	27.1%	31.9%	66.7%	*	60.0%	-	40.0%	4.8%	35.1%	11.1%
Completion of Twelve or More Any Subject	Hours of Post	secondary C	redit (Annua	l Graduates)									
2014-15	10.6%	9.1%	5.3%	3.0%	5.8%	0.0%	*	13.3%	-	20.0%	0.0%	5.8%	0.0%
AP/IB Course Completion (An	nual Graduates	5)											
2014-15	43.4%	37.2%	27.9%	21.7%	28.5%	66.7%	*	60.0%	-	40.0%	0.0%	31.8%	7.4%
CTE Coherent Sequence (Ann	ual Graduates)												
2014-15	46.6%	67.2%	77 .9 %	79.5%	78.0%	100.0%	*	60.0%	-	60.0%	90.5%	79.2%	66.7%
2013-14	46.4%	56.0%	62.5%	23.1%	36.3%	0.5%	*	2.6%	-	*	3.8%	47.0%	1.8%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	22.4%	15.0%	9.5%	16.4%	27.8%	*	47.1%	-	22.2%	n/a	16.8%	n/a
2014	23.5%	23.6%	21.0%	14.6%	23.0%	37.5%	*	45.5%	-	44.4%	n/a	21.7%	n/a
English Language Arts	23.370	23.070	21.070	14.070	23.070	37.370		43.370			n/a	21.770	11/0
2015	15.1%	11.4%	7.5%	5.3%	8.2%	16.7%	*	17.6%	-	11.1%	n/a	8.1%	n/a
2014	15.0%	12.2%	11.2%	10.5%	10.8%	18.8%	*	18.2%	-	33.3%	n/a	11.4%	n/a
Mathematics													
2015	6.8%	4.1%	3.2%	1.2%	3.6%	5.6%	*	17.6%	-	11.1%	n/a	3.9%	n/a
2014	6.5%	4.4%	4.0%	2.1%	4.1%	6.3%	*	20.5%	-	11.1%	n/a	4.1%	n/a
Science	0.070		4.070	2.170	4.170	0.070		20.070		11.170	n/a	4.170	140
2015	10.2%	8.3%	4.4%	1.6%	4.3%	5.6%	*	38.2%	-	11.1%	n/a	5.3%	n/a
2013	6.9%	4.6%	3.3%	1.7%	3.6%	6.3%	*	13.6%	-	11.1%	n/a	3.3%	n/a
Social Studies	0.970	4.070	3.370	1.7 /0	5.070	0.570		13.070	-	11.170	n/a	5.570	11/0
2015	14.4%	12.9%	10.8%	6.5%	11.7%	16.7%	*	41.2%	_	11.1%	n/a	12.7%	n/a
2013	13.8%	14.3%	16.1%	10.7%	18.0%	25.0%	*	34.1%	-	44.4%	n/a	16.6%	n/a
2014	13.0%	14.5%	10.1%	10.7%	10.0%	25.0%		54.1%	-	44.4%	ll/d	10.0%	[]/(
AP/IB Results (Examinees >= All Subjects	Criterion)												
2015	49.1%	22.8%	26.9%	7.3%	34.9%	40.0%	*	25.0%	-	*	n/a	31.7%	n/a
2013	51.3%	26.3%	24.2%	17.1%	25.0%	16.7%	*	45.0%	-	*	n/a	24.0%	n/a
English Language Arts	51.570	20.070	2- 7. 2 /0	17.170	23.070	10.7 /0		-3.070			174	27.070	11/0
2015	43.7%	9.0%	26.7%	8.7%	32.1%	*	-	50.0%	_	*	n/a	32.8%	n/a
2015	43.7% 44.7%	9.0% 10.5%	26.7% 24.5%	8.7% 18.0%	32.1% 22.8%	*	-	50.0% 75.0%	-	*	n/a n/a	32.8% 24.1%	n/a n/a
	44.7%	10.5%	24.3%	10.0%	22.0%		-	75.0%	-		II/d	24.1%	n/a
Mathematics	E1 70/	10 40/	22.20/	0.00/	20 40/	*		10 70/		*	- la		
2015	51.7%	19.4%	22.2%	0.0%	30.4%	*	-	16.7%	-	*	n/a	25.0%	n/a

Campus Name: EISENHOWER H S Campus Number: 101902004 TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >	- Critorion)								i				
Mathematics	- Chienon)												
2014	53.6%	30.1%	29.4%	0.0%	33.3%	*	-	55.6%	_	*	n/a	28.0%	n/a
Science	55.070	50.170	23.470	0.070	55.570			55.070			n/a	20.070	11/4
2015	35.4%	6.4%	8.0%	0.0%	10.7%	*	-	7.7%	_	*	n/a	10.5%	n/a
2014	45.7%	6.3%	21.4%	12.5%	15.4%	*	-	50.0%	-	*	n/a	22.0%	n/a
Social Studies	-3.770	0.570	21.470	12.370	13.470			50.070			n/a	22.070	11/4
2015	40.1%	11.8%	9.8%	3.6%	11.8%	*	*	14.3%	-	*	n/a	11.0%	n/a
2014	41.6%	15.1%	13.1%	9.8%	13.0%	*	*	26.7%	-	*	n/a	13.2%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	88.7%	?	98.8%	?	100.0%	*	100.0%	?	100.0%	n/a	?	n/a
Class of 2014	66.3%	62.6%	65.9%	69.4%	62.1%	83.3%	*	77.8%	-	*	n/a	66.1%	n/a
At/Above Criterion													
Class of 2015	24.3%	5.1%	3.5%	1.2%	4.3%	0.0%	*	13.3%	*	0.0%	n/a	4.7%	n/a
Class of 2014	25.1%	7.8%	7.8%	4.8%	8.1%	20.0%	*	28.6%	-	*	n/a	8.0%	n/a
Average SAT Score All Subjects													
Class of 2015	1394	1171	1125	1073	1138	1358	*	1287	-	1142	n/a	1134	n/a
Class of 2014	1417	1267	1237	1212	1239	*	-	1388	-	*	n/a	1238	n/a
English Language Arts an													
Class of 2015	912	757	727	697	736	870	*	818	-	736	n/a	735	n/a
Class of 2014	925	820	798	785	801	*	-	866	-	*	n/a	799	n/a
Mathematics													
Class of 2015	482	414	397	377	403	488	*	469	-	406	n/a	399	n/a
Class of 2014	491	448	439	427	438	*	-	523	-	*	n/a	439	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	18.2	17.7	17.0	17.9	*	*	20.9	*	-	n/a	18.1	n/a
Class of 2014	20.6	17.7	17.3	16.8	17.4	*	*	20.3	-	*	n/a	17.4	n/a
English Language Arts													
Class of 2015	20.1	17.3	16.9	16.2	17.0	*	*	19.8	*	-	n/a	17.3	n/a
Class of 2014	20.0	16.5	16.3	15.9	16.3	*	*	18.7	-	*	n/a	16.4	n/a
Mathematics													
Class of 2015	20.9	19.4	18.9	18.1	19.1	*	*	22.5	*	-	n/a	19.2	n/a
Class of 2014	21.2	19.2	18.5	17.9	18.6	*	*	22.2	-	*	n/a	18.6	n/a
Science													
Class of 2015	20.7	18.4	17.8	17.2	18.0	*	*	20.5	*	-	n/a	18.3	n/a
Class of 2014	20.7	17.9	17.6	17.0	17.7	*	*	21.4	-	*	n/a	17.6	n/a
Graduates Enrolled in TX In	-												
2013-14	57.5%	51.3%	56.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	51.0%	55.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Graduates in TX IHE Con	nnleting One Year W	ithout Reme	diation										
2013-14	70.5%	62.8%	54.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	54.6%	39.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus			
Student Information	Count	Percent	District	Sta
Total Students:	1,759	100.0%	70,277	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2
Pre-Kindergarten	0	0.0%	6.2%	4.2
Kindergarten	0	0.0%	7.6%	7.1
Grade 1	0	0.0%	8.9%	7.8
Grade 2	0	0.0%	8.4%	7.8
Grade 3	0	0.0%	8.3%	7.7
Grade 4	0	0.0%	7.5%	7.5
Grade 5	0	0.0%	6.9%	7.5
Grade 6	0	0.0%	7.1%	7.4
Grade 7	0	0.0%	7.0%	7.4
Grade 8	0	0.0%	6.7%	7.
Grade 9	93	5.3%	7.4%	8.
Grade 10	643	36.6%	6.5%	7.3
Grade 11	534	30.4%	5.9%	6.7
Grade 12	489	27.8%	5.3%	6.
thnic Distribution:				
African American	586	33.3%	23.8%	12.0
Hispanic	1,104	62.8%	72.0%	52.2
White	18	1.0%	1.9%	28.
American Indian	2	0.1%	0.2%	0.4
Asian	40	2.3%	1.3%	4.
Pacific Islander	0	0.0%	0.1%	0.
Two or More Races	9	0.5%	0.6%	2.
Economically Disadvantaged	1,420	80.7%	88.3%	59.0
Ion-Educationally Disadvantaged	339	19.3%	11.7%	41.0
nglish Language Learners (ELL)	242	13.8%	34.0%	18.
Students w/ Disciplinary Placements (2014-2015)	84	4.2%	1.9%	1.4
At-Risk	1,382	78.6%	65.2%	50.1
1obility (2014-2015)	438	22.2%	20.0%	16.5
Graduates (Class of 2015):				
Total Graduates	488	100.0%	3,364	313,3
By Ethnicity (incl. Special Ed.):				
African American	166	34.0%	862	39,6
Hispanic	295	60.5%	2,341	148,9
White	6	1.2%	57	104,3
American Indian	1	0.2%	6	1,3
Asian	15	3.1%	60	13,0
Pacific Islander	0	0.0%	3	4
Two or More Races	5	1.0%	35	5,4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):	22	6.80/	288	46 700
Minimum H.S. Program	33	6.8%	388	46,723
Recommended H.S. Program/DAP	413	84.6%	2,668	251,524
Foundation High School Plan (No Endorsement)	42	8.6%	306	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	2	5,645
Special Education Graduates	21	4.3%	200	23,541

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	20.7	19.1
Grade 2	-	20.0	19.1
Grade 3	-	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	12.8	15.3	17.1
Foreign Languages	14.1	20.8	19.1
Mathematics	14.5	15.1	18.1
Science	14.7	15.6	19.1
Social Studies	13.7	15.9	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	175.2	100.0%	100.0%	100.0%
Professional Staff:	160.5	91.6%	61.8%	64.3%
Teachers	138.2	78.9%	47.6%	50.5%
Professional Support	16.7	9.5%	10.2%	9.8%
Campus Administration (School Leadership)	5.5	3.1%	2.9%	2.9%
Educational Aides:	14.7	8.4%	10.1%	9.6%
Total Minority Staff:	122.1	69.7%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	67.2	48.6%	41.1%	10.1%
Hispanic	13.7	9.9%	24.1%	26.0%
White	45.3	32.7%	30.6%	60.8%
American Indian	1.8	1.3%	0.4%	0.4%
Asian	7.0	5.1%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.3	2.4%	1.4%	1.1%
Males	69.6	50.3%	23.7%	23.5%
Females	68.7	49.7%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	6.7	4.8%	3.1%	1.0%
Bachelors	90.1	65.1%	72.1%	74.7%
Masters	38.7	28.0%	24.1%	23.6%
Doctorate	2.9	2.1%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.2	12.4%	13.1%	8.1%
1-5 Years Experience	37.8	27.3%	35.0%	27.3%
6-10 Years Experience	27.5	19.9%	20.7%	21.7%
11-20 Years Experience	33.2	24.0%	19.1%	27.3%
Over 20 Years Experience	22.5	16.3%	12.2%	15.7%
Number of Students per Teacher	12.7	n/a	15.8	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	8.9	10.9
Average Years Experience of Teachers with District:	6.2	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,668	\$50,573	\$45,507
1-5 Years Experience	\$53,281	\$52,504	\$47,996
6-10 Years Experience	\$55,501	\$55,166	\$50,459
11-20 Years Experience	\$61,784	\$59,994	\$53,794
Over 20 Years Experience	\$74,359	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,249	\$56,738	\$51,891
Professional Support	\$68.447	\$65,086	\$61,145
Campus Administration (School Leadership)	\$84,707	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 1,759 Grade Span: 09 - 12 School Type: High School

Campus			
Count	Percent	District	State
225	12.8%	33.0%	18.3%
1,598	90.8%	27.6%	24.3%
57	3.2%	4.5%	7.7%
171	9.7%	6.9%	8.6%
3.7	2.7%	8.6%	5.9%
23.1	16.7%	4.4%	4.4%
1.0	0.7%	5.8%	2.9%
1.4	1.0%	1.1%	1.9%
93.0	67.3%	71.4%	72.6%
7.4	5.3%	6.3%	8.8%
8.7	6.3%	2.3%	3.4%
	Count 225 1,598 57 171 3.7 23.1 1.0 1.4 93.0 7.4	Count Percent 225 12.8% 1,598 90.8% 57 3.2% 171 9.7% 3.7 2.7% 23.1 16.7% 1.0 0.7% 1.4 1.0% 93.0 67.3% 7.4 5.3%	Count Percent District 225 12.8% 33.0% 1,598 90.8% 27.6% 57 3.2% 4.5% 171 9.7% 6.9% 3.7 2.7% 8.6% 23.1 16.7% 4.4% 1.0 0.7% 5.8% 1.4 1.0% 1.1% 93.0 67.3% 71.4% 7.4 5.3% 6.3%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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